

Vision: To inspire a generation ready to make a difference and shape the future.

Mission: Celebrating Diversity, Learning Together for Life.

Our School Values

Integration
Respect
Equality
Community
Wellbeing
Learning

Our School rules:

- * Safe
- * Kind
- * Ready (to learn)

Visibly consistent routines:

Wonderful Walking Hands Up For Silence
Meet & Greet, End & Send PIP—RIP (Praise in public, reprimand in private)



Positive Recognition:

Praise	Kindness Wall
Positive text	Homework credit, House points
Rewards, stickers, certificates, notes home	Star of the Day/Week
	Responsibilities
	Share positives with other staff

Our Phrases:

- ◆ I've noticed you...
- ◆ You have chosen to...
- ◆ I hear what you're saying...
- ◆ I know you will...
- ◆ I need you to...
- ◆ Thank you for...
- ◆ We will talk later...

Corrective Actions:

- 1 Explain the rule and situation, refer to desired behaviour
- 2 Rule Reminder
- 3 Think & Repair
- 4 Inform Parent/Carer

In the event of socially unacceptable behaviour being displayed, pupils may be referred to the Key Stage Co-ordinator.

At times, the VP and/or Principal will be required to investigate behaviour incidents. Parents will be informed and further actions may be taken. Refer to suspension, expulsion procedures.

Restorative Approaches

This is the language all staff use with children when trying to repair a situation.

- 1) What happened?
- 2) What were you thinking about at the time?
- 3) What have you thought about since the incident?
- 4) Who do you think has been affected by what happened? And how?
- 5) What do you think you need to do to make things right?