



*Making a
Difference!*

Together Everyone Achieves More



Welcome

Dear Parent/Guardian

I would like to take this opportunity to thank you for considering Lisneal College as the next school for your child. Lisneal College is a caring, progressive and pupil centred school and we truly value the excellent relationship we have with the local and wider community. Lisneal College is proud to be a non-selective post-primary school and we welcome pupils of all ability levels to study with us. We are an inclusive school and we firmly believe that every young person should be provided with the highest standard of education available. We have high expectations of our pupils and the Lisneal College teaching and non-teaching staff are committed to providing high quality learning and teaching experiences for every child.

It is my strong belief that young people achieve success when they are happy, supported and challenged to be the best that they can be. A combination of excellent pastoral care, a relevant and inclusive curriculum, superb Special Educational Needs provision and high quality teaching and learning ensures that each young person who attends our school is provided with the opportunity to achieve his or her best. Our most recent GCSE results were excellent and we intend to continue this success into the future.

At Lisneal College we understand that every child is unique and we strive to provide the challenge, care and support to help all of our pupils reach their potential. It is this child-centred approach to education that allows me to say, "Choose with confidence - choose Lisneal College."

Mr M Allen
Principal

At Lisneal College we inspire in our students a strong sense

of aspiration

and excite the spirit of possibility.

We are interested in the development of every child and our pastoral system helps to nurture every pupil towards achieving their full potential - it is linked closely to academic achievement and supports all our pupils towards success.



Pastoral Care

Our school's

core values

were chosen after a comprehensive consultation period involving every pupil, staff member and parent this year. The LC7 guides our approach to caring for each member of the school community and reinforces our belief in working together as a team.



At Lisneal College we are incredibly proud of the relationships between our pupils, parents and staff. We are a caring school and we have an excellent pastoral care system in place that supports and encourages our students to aspire to be the best and reach their potential. We recognise that changing schools can be stressful time for some children, so we provide opportunities at the beginning of term for pupils and parents to meet with the staff to build effective partnerships.

The pastoral care a school offers is essential in creating an environment in which students are happy, cared for and can thrive academically. To this end we are committed to a nurturing ethos which promotes the wellbeing of our students.



The pastoral care team, led by the Pastoral Vice-Principal, plays a key role in supporting the personal development and academic achievement of each and every pupil. Form tutors have regular contact with pupils which gives them the opportunity to build positive relationships and reinforce a strong sense of school identity. Heads of Year are responsible for the wellbeing and academic progress of an entire year group.



This includes monitoring and evaluating pupil progress and promoting positive behaviour and good attendance.

The provision of pastoral care is supported by the school curriculum, all pupils in Key Stages 3 and 4 are timetabled discrete PSHE lessons. These lessons aim to develop students'



character and resilience so each pupil embodies the school's seven core values: respect, teamwork, integrity, responsibility, kindness, resilience and being hardworking.

Recognising and acknowledging positive behaviour is key to our vision for promoting good behaviour and building positive relationships between staff, pupils, families and the wider



school community. Pupils have the opportunity to achieve awards, certificates of achievements and positions of responsibility which recognise and reflect the positive contributions they make to school life.

** All school policies are available by contacting the school office.*



Teaching young people

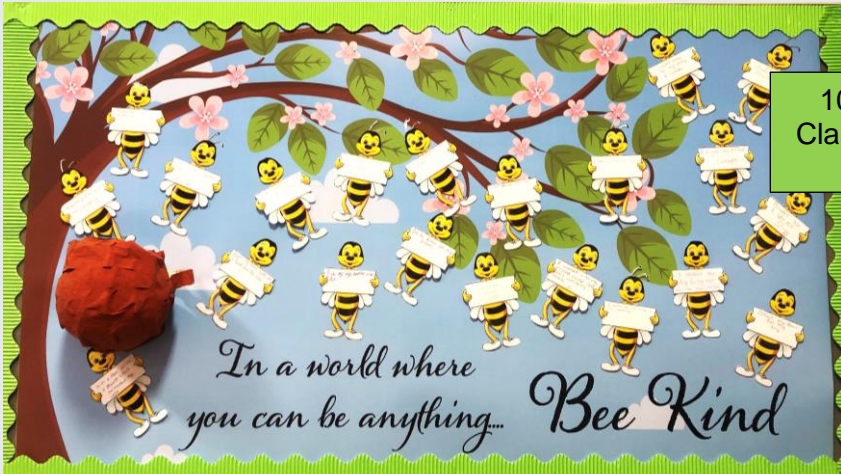
the value

of *kindness*

which is marked by
generosity and
consideration of others
without expectation of
praise or reward.



Students learn better when they feel *happy, safe and engaged*. The school's Child Protection and Safeguarding Team comprises of Mr. Allen, Mr. Johnston, Mrs Loughery and Mrs. McCorkell. They are supported by Mrs. L Watson, our Governor for Child Protection and Safeguarding. Together they work to establish a strong school ethos of warmth and affection, ensuring that every child is educated in a safe and stimulating environment.



101 Form
Class Notice
Board

Kindness – to demonstrate thoughtfulness, care, empathy, compassion and helpfulness at all times towards others.

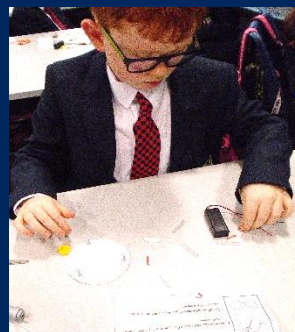
Encouraging every student to be

hardworking



and develop the ability to never stop and never give up until they succeed.

Teachers and staff at Lisneal College are committed to promoting a hardworking and positive ethos with students. We encourage them to apply themselves and work harder to overcome otherwise impossible obstacles and challenges to find great success.



It is very important to celebrate the success of our individual pupils whether it is in or outside school. Our pupils are encouraged to show off their achievements through year assemblies and to share their success with their form teachers and form classes.

Hardworking – applying yourself fully to all tasks in the pursuit of achieving and becoming the best that you can be, not accepting anything less.

Merit Awards


Pupils work towards merit awards and honours ties for contributing to the life of the school and for demonstrating dedication and prowess in a wide range of activities. We have regular Merit Award Presentation Assemblies to celebrate the success of the pupils.

Lisneal Awards Scheme

The Awards Scheme was set up with the following aims:

- To encourage pupils to get involved in all aspects of school life
- To promote pupil self esteem
- To reinforce positive behaviour
- To reward those pupils who achieve at all levels
- To allow pupils to develop themselves as well rounded individuals who can be successful in adult life and work

The Scheme seeks to celebrate success and achievement in all areas including academic activities, music, drama and sport.

PROMOTING POSITIVE BEHAVIOUR  Together Everyone Achieves More

YEAR 8 BRONZE AWARD	YEAR 9 SILVER AWARD	YEAR 10 GOLD AWARD	YEAR 11 ASPIRE AWARD	YEAR 12 PREFECT AWARD	YEAR 13/14 LEADERSHIP AWARD
CORE VALUES -	CORE VALUES -	CORE VALUES -	RESPECT	RESPECT	RESPECT
TEAMWORK	RESPONSIBILITY	TEAMWORK	INTEGRITY	INTEGRITY	INTEGRITY
RESPECT	ASPIRATION	RESPECT	PERSONAL RESPONSIBILITY	PERSONAL RESPONSIBILITY	PERSONAL RESPONSIBILITY
INTEGRITY	FAIRNESS	INTEGRITY	FAIRNESS	FAIRNESS	FAIRNESS
BEHAVIOUR	BEHAVIOUR	RESPONSIBILITY	TEAMWORK	TEAMWORK	TEAMWORK
UNIFORM	UNIFORM	ASPIRATION	HIGH EXPECTATIONS	EXCELLENCE AWARD	EXCELLENCE AWARD
ATTENDANCE	ATTENDANCE	FAIRNESS	BEHAVIOUR	HIGH EXPECTATIONS	PREFECT AWARD
HOMEWORK	HOMEWORK	BEHAVIOUR	DEDICATION TO STUDIES	BEHAVIOUR	HIGH EXPECTATIONS
		UNIFORM	UNIFORM	DEDICATION TO STUDIES	BEHAVIOUR
		ATTENDANCE	ATTENDANCE	UNIFORM	DEDICATION TO STUDIES
		HOMEWORK	HOMEWORK	ATTENDANCE	UNIFORM
				HOMEWORK	ATTENDANCE
HOUSE = 20 MERIT = ½	HOUSE = 40 MERIT = 1	HOUSE = 60 MERIT = 1 ½	HOUSE = 20 HONOURS = 1	HOUSE = 40 HONOURS = 1	HOUSE = 60 HONOURS = 2

AWARD MERIT SCHEME – apply from end of Year 9 onwards

Pupils need a total of **5 points** for a Merit Badge and **10 points** for an Honours Tie. Sport and Music Badge are also available.



Providing opportunities for students to experience the value

of teamwork

to achieve a common goal.

Teamwork helps students communicate with others, increases their social skills and self-confidence, and helps them to develop into happier adults. It teaches important skills and life lessons. Teamwork is often evident in Sport and is a very important part of life at Lisneal.

Teamwork - to work together and support one another in achieving success.

We understand and value the importance of physical activity and sporting experiences. We strive to ensure that all pupils have exciting and fun experiences in sport and provide a wide range of sporting activities for all abilities – from the highly competitive to those who enjoy sport for recreation.



Promoting in students
a sense

of
responsibility

in preparation for life beyond
school.



Our teachers are fully committed to the Lisneal ethos. We insist on **high quality teaching and learning** in the classroom.

We care about every child and our success stems from our belief in the child, challenging our children on a daily basis with gentle encouragement and a 'Can do' approach to all tasks. Our results are well above average for non- selective schools and our Science Dept standards have been deemed outstanding by ETI.

95.69% 5A* - C - June 2021

84.84% 7A* - C - June 2021

71.55% A* - C Plus English
& Mathematics - June 2021

(*CAGs)



Responsibility - taking responsibility for one's own actions and behaviour and recognising that there are consequences for everything we do.



Emphasising to students
the importance *of*
integrity
in everything they do.

Through the educational experiences we provide both within and beyond the classrooms, we do everything possible to ensure that our students become responsible citizens, treating others with respect and are aware of the contribution that they can make to building a safe, caring and respectful society.



Integrity – Being honest, having high standards of behaviour and choosing right over wrong.



Building a strong sense

of resilience

as we prepare our
students for the
challenges of life.



The ability to navigate and overcome adversity is pivotal to happiness and success. Young people with greater resilience are better able to manage stress and deal with whatever life throws at them. Resilient young people are also more likely to take healthy risks as they worry less about potential failure and are instead motivated by curiosity and adventure. Promoting and building resilience is central to our mission to develop young people marked by optimism and hope, with strong mental health and a clear sense of purpose.

Resilience – the capacity each of us have to cope with and recover from inevitable adversity and difficulties we will face.

Instilling the value *of* *respect*

as our society is everchanging and becoming more diverse.

We pride ourselves on having excellent connections with our community. We do everything possible to ensure that our students become responsible citizens, treating others with respect and are aware of the contribution they can make to building a safe caring and respectful society.

Our school hosts many groups from all over the city and we support the development of sport, music and all aspects of culture throughout the city. Maiden City Soccer, The Britannia Band, Londonderry Floral Society to name a few use our facilities.



We also have outreach classes in Tullyally, Lincoln Courts, Caw/Nelson Drive and Irish Street to support pupil development in English and Mathematics at GCSE level.

Respect – treating others as we would like to be treated, showing consideration and good manners, valuing the opinions of others and recognising each other's qualities.

We also have excellent links with a wide number of local charities and we like to involve our pupils in supporting as many charities as possible helping young, old and even the four legged!

- The Foyle Hospice
- The Rainbow Rehoming Centre
- Macmillan Cancer
- The Samaritan's Purse
- The Alzheimer's Society
- British Heart foundation
- Foyle Search and Rescue
- Children in Crossfire
- Blood Donation
- Chest Heart and Stroke
- Life after Loss
- The Samaritans

Our International Vision

We know that it is vital for pupils to look outside their own experience in Northern Ireland. We have become a Global Learning School and are involved in the Global Learning Programme regularly hosting meetings with other post primary and primary schools. This means that we are dedicated to providing an education that looks beyond Northern Ireland and seeks to provide deeper learning experiences in a global context.



We also have an international link. Our link school is in South Africa and is called Vlakfontein in the city of Pretoria. This gives pupils a richer understanding of global issues and a much wider perspective on their own lives in Northern Ireland, alongside promoting tolerance and understanding.



Our Shared Vision

We at Lisneal have been linked with St Mary's College for over 10 years and more recently with St. Cecilia's College. We have been able to allow the pupils to experience working together in a shared environment. We like to promote shared work in curricular and extra-curricular areas and one of the most spectacular presentations of this work is when the Highland dancers and the Irish dancers showcase their work in collaborative dances. Our schools were entered for an International Award for film making which was written solely by the pupils which promotes tolerance and peace and is now used all over the world to promote a shared vision. Our pupils experience many joint lessons in Citizenship, Employability, Careers, History, Personal Development, Business and Languages and they work together to create positive educational murals for our city.



The FACE of Learning & Teaching in Lisneal College



Never stop learning because life never stops teaching.

It is important to us in Lisneal that your child reaches their full potential and for this

good attendance

is vital.



From Years 8 - 14 we celebrate the pupils with full attendance every year in a special ceremony.

Year	2016 - 2017	2017 - 2018	2018-2019	2019-2020	2020-21
% Attendance	93%	93%	93.2%	92%	93%





Key Stage 3 Curriculum

From year 8 - 10 pupils experience a broad and balanced curriculum that prepares them for Key Stage 4 work. Within each subject area they also experience a wide range of skills including Literacy development, Numeracy development, ICT skills,

problem solving, decision making, working as a team and presentation skills. We focus on your child's preferred learning styles to ensure they enjoy lessons and build on their strength.

English	Mathematics
Science	Geography
History	Learning for Life and Work
Home Economics	Home Economics
Art and Design	Technology and Design
French	Music
Drama	Spanish
RE	PE
Library skills	ICT



Key Stage 4 Curriculum

In years 11 and 12, pupils follow a core of subjects and have a number of choices to make. Pupils have over 30 subjects to choose from and we

ensure that they are given advice and assistance in making sure they choose the courses that are best for them.

English/English Literature	Mathematics
Science – Double Award and Single Award	Geography
Science – Btec	LLW – Personal Success & Well Being
History	Engineering
Business & Communication Systems	Childcare
Business - Btec	Music
Business Studies	Technology & Innovation
Home Economics - Food & Nutrition	ICT
Home Economics – Child Development	Technology & Design
Art & Design	Nail Art
Moving Image Art	PE
French	ICT – Btec
Spanish	Digital Technology
Drama	Environment & Society
Health and Social Care	Prince’s Trust
Religious Studies	Motor Vehicle Studies
Leisure & Tourism	Food Preparation
Carpentry & Joinery	Office Administration
Plumbing & Electrical	Vocational Skills
Dance	Sport - Btec

Our Post -16 is a really thriving, successful and important element of the educational opportunities we provide at the College.

Post 16

Your child can look forward to 7 years at Lisneal College as our provision at 6th form is very comprehensive. Our involvement in the Foyle Learning Partnership means that your child will be able to choose from over 30 courses. Our vibrant Sixth Form

community attracts pupils from across the city and beyond and offers a number of pathways: In Year 13 pupils may choose to study 3 A' levels or a combination of BTEC/ A' levels as an option.



Key Stage 5 Curriculum

Post 16 pupils have a very wide range of subjects to choose from. We have a number of pathways at this level to ensure we put pupils on the right road to success.



History
Business
Sport
Engineering
Collaborative subjects
Music
Digital Technologies
French
Geography
Physics
Chemistry
Performing Arts
Geology

Art
Life & Health Sciences
Health and Social Care
Travel and Tourism
Religious Studies
Moving Image Arts
English Literature
Spanish
Mathematics
Biology
Journalism
Technology and Design
Sports Science and the Active
Leisure Industry



Intervention

Strategies

One of the most important responsibilities we as a school have is providing pathways for children to succeed, to build on their individual strengths and indeed individual personalities. We have created an ethos of achievement and we use data tracking to ensure no one slips through the net.

We track our pupils four times a year. If a child is underachieving the heads of year, form teachers and subject teachers get together, analyse the information and, most importantly, identify intervention strategies to get them back on track.

Strategies can include extra support in classes, additional support out of class in the case of English and mathematics, guiding them towards on-line support, or simply encouragement to build confidence. When a child is underachieving, it is so important that any intervention is delivered in a positive way.

We keep a very close eye on the progress of each and every child. Our intervention strategies are tailored to each child, not just to their ability.



The Tailored Curriculum

Year 10 is a crucial crossroads in your child's education, indeed in their life. We consider every child in Year 10 and assess whether the choices they have made are the right choices for them by looking closely at their particular strengths. With our guidance we help your child choose the right path and that means choosing courses most likely to lead to success and achievement. Our approach ensures that your child will build on their own personal strengths and talents.

One of the pathways available at Key Stage 4 allows our pupils to combine occupational and academic subjects. Too often children are forced to choose one or the other. At Lisneal, children can optimize both interests and abilities choosing subjects like cookery or carpentry alongside more traditional subjects like History or English Literature. We offer a wide range of subject combinations so every child gets to play to his or her strengths.





Supported Learning

At Lisneal College, all students are respected and valued as individuals, irrespective of ability, race, gender or need. Students with Special Educational Needs are fully included in all aspects of school life, both inside and outside of the classroom. Our shared vision for Special Educational Needs at Lisneal College is that our provision would be:

- ❖ **Inclusive** - educating pupils with Special Educational Needs, wherever possible, alongside their peers within the normal curriculum of mainstream classes.
- ❖ **Flexible** - considering the individual needs of every pupil and tailoring provision to best meet these needs accordingly.
- ❖ **Pupil-Centred** – keeping students at the centre of the decision-

making process and ensuring their voices are heard.

This ethos of inclusion is reflected throughout the school, including in pastoral, curricular and assessment structures. All pupils receive a broad and balanced curriculum where teachers give every student the opportunity to experience success in learning and to achieve their full potential.

Our SENCO and Learning Support team work closely with staff, parents and external agencies to ensure the additional needs of pupils are met. Our intervention ranges from in-class support and small group withdrawal to literacy programs, such as Lexia, and breakfast and lunchtime clubs where pupils can socialise. All staff at Lisneal College work together to reduce/remove the barriers to learning for students.



Promoting the Pupil Voice

We have a well-established School Council which gives pupils a much stronger voice than ever before - listening to them; considering their viewpoints; evaluating their feedback and exploring how they want to learn. Their ideas are put forward and discussed at Senior Leadership and delivered. Pupils also have regular opportunities in all their subjects to give feedback about what they enjoyed in their lessons and we annually survey our pupils' views on a wide range of aspects of pupil life from safety in school to enjoyment in lessons and use their views to shape

the future of the school. The school council have also worked together to raise money for a wide number of charities.

We also have a pupil Senior Leadership Team made up of pupils who have made a significant contribution to school life. They meet and discuss school issues and all have important positions of responsibility within the school. Pupils from the council personally attend our Senior Leadership Meetings to bring forward their ideas.

Alongside our strong School's Council, our pupils drive a number of other initiatives which increase their

sense of belonging and pride in

the school but also fosters a sense of citizenship and active participation which helps to develop a community spirit and wider skills.



The 'Green Team'

This is a very busy group of environmentally minded pupils who meet once a week after school to plan how to improve the school environment. Activities include seasonal planting around the school, organising a recycling initiative including paper collection and litter collection. They also lead campaigns to save energy across the whole school.



The Stationery Shop


Pupils run and manage this shop, which ensures that no pupils are without needed equipment. Pupils run this like a small business and use the money to continue the business but also to raise funds for charity.

Promoting a strong
STEM
focus at Lisneal.

Our male and female pupils are performing strongly in Science, leading to careers in Health, Engineering and the Environment. Our Science department has been deemed outstanding by ETI. In the last few years we have sent pupils to study Radiography, Engineering at QUB, Environmental Science, Marine Biology, Bio Medical Science and Nursing.



A Progressive School



Moving forward our school is committed to constantly seeking to find new and appropriate courses that are going to equip young people for life and careers in the 21st Century. We are constantly searching for qualifications that will give our pupils the edge in the job market.

The Arts

Art and Design, Drama and Music provide important opportunities to develop young people's practical, exploratory, expressive, design and problem-solving skills at a level appropriate to their age, maturity and physical dexterity.

We seek to develop our pupils through drama and creative expression in art and music. We offer a wide array of opportunities to perform individually and in groups through productions in school and through our annual Spring Concert. Pupils have been involved in the Shakespeare Schools Festival, the Jazz Festival and have been central to a charity recording for Foyle Hospice. Our pupils have also won a number of trophies at the Feis for piano and vocal work.





Extended Schools Provision



Through our extended schools programme we offer a varied range of experiences for our pupils, from musical activities, artistic endeavours, environmental clubs and literacy clubs to outdoor learning pursuits. Music tuition is provided to individuals and to groups in disciplines such as guitar, drum kit and vocal studies and is free of charge to interested and motivated pupils who progress to complete graded examinations in music performance. Participation in performance opportunities is strongly encouraged throughout the school, resulting in large numbers of pupils contributing to end of term concerts and other musical events throughout the year.



We also run a homework club
three days each week.



Free classes/activities

Cycling Club

Drum Tuition

Guitar Tuition

Pottery Classes

Art Classes

Breakfast Club

Literacy Club

Maths Club

Game Zone Club

Canoeing Club

Minecraft Club

Science Club

Badminton

Duke of Edinburgh Awards Scheme

Vocal Tuition

Lego Club

Horticulture Club

Nail Art and Manicure Club

Green Team

Numeracy Club

Start your own Business Club

Saturday School

(with St Mary's)

Archery Club

Jewellery Club

Yoga

Netball

*Extra -Curricular activities - Rugby, Football - Boys & Girls,
Cricket, Hockey, Netball, Badminton, Choir, Jazz band, Cycling Club,
Scripture Union, History Club, Fitness Club & Duke of Edinburgh
Awards Scheme.*





Public Examination Results



GCSE Level results

	% Achieving Grades A* - C	% Achieving Grades A* - C	% Achieving Grades A* - C
Lisneal College	5 or more	7 or more	5 or more + Eng & Maths
	95.69%	84.48%	71.55%

- National Average for 5 A* - C is 77.3%
- National Average for 5 A* - C + English & Mathematics 52%

Advanced Level GCE/ Level 3

Lisneal College	2 or more at A-E	3 or more at A*-E
	100%	96.43%

*All data for 2021 is based on Centre Determined Grades (CDGs)



An Award Winning School



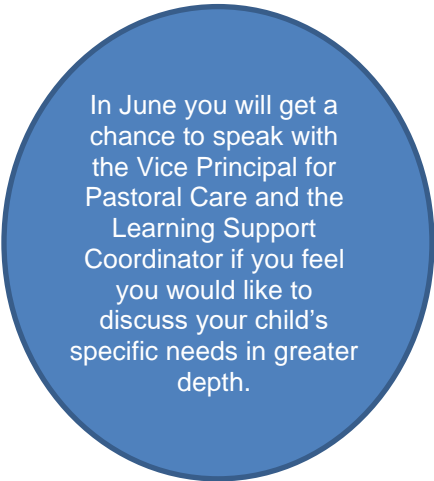
During the past few years, Lisneal College received the Investors in Pupils Award and Mr. Allen was the joint winner of the UK STEM award for leadership in NI. More recently, in June 2021, Michael became a UK finalist for Headteacher of the Year in a Secondary School; this created a social media frenzy and thousands of people took to Facebook and Twitter to congratulate him on this achievement. Subsequently, in November, Michael went on to become the winner of this category. He was informed and very much taken by surprise, live on 'The One Show'. The Gold Award was presented at a prestigious ceremony in London. His positive influence reaches far beyond the realms of education and everyone at Lisneal College is very proud of this wonderful achievement.



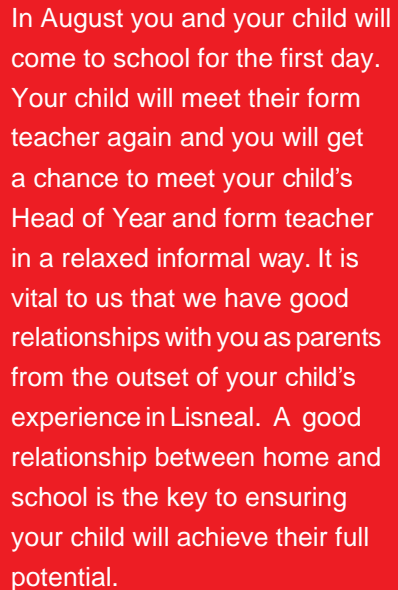
Moving from Primary to Secondary –
a new challenge but with
many opportunities.....

Transition.

Moving to a larger school is a big move for any child. We here at Lisneal will do everything to ensure that this is as smooth as possible. Your child will visit the school in June of P7 to meet their form teachers and their Head of Year to get a first taste of life at Lisneal.

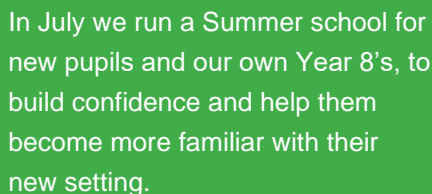


In June you will get a chance to speak with the Vice Principal for Pastoral Care and the Learning Support Coordinator if you feel you would like to discuss your child's specific needs in greater depth.



In August you and your child will come to school for the first day. Your child will meet their form teacher again and you will get a chance to meet your child's Head of Year and form teacher in a relaxed informal way. It is vital to us that we have good relationships with you as parents from the outset of your child's experience in Lisneal. A good relationship between home and school is the key to ensuring your child will achieve their full potential.

We also work closely with your child's primary school to get a detailed profile of their ability and strengths so that we can make the move as seamless as possible.



In July we run a Summer school for new pupils and our own Year 8's, to build confidence and help them become more familiar with their new setting.



What do the
pupils
think?

Juniors



William Smyth

I personally think Lisneal College is great. There are good teachers, students, and clubs. I was worried that I would be overloaded with homework but the amount I get is reasonable and fair. I think it is easy to make new friends here and the teachers are all supportive and help you to learn. Choose Lisneal.



Ellie Caldwell

Changing schools from primary to secondary was quite scary at first but it has got much easier over time. During my time at Lisneal so far, I have made so many new friends and I love all of my new teachers, who are so helpful. At the beginning, finding the classrooms was also quite hard but it doesn't take long for you to learn your way around. I would recommend this school to anyone in Primary 7.



Katie Craig

Lisneal is such an amazing school. I love doing my afterschool hockey with Miss Brown. Having such great classmates has allowed me to settle into secondary school without any struggles. When I came to Lisneal I didn't know anyone, but that quickly changed, and I now feel happy as I have made so many new friends.



Zach Wilkinson

I was very nervous about coming to Lisneal as I was moving school and going to secondary school at the same time – a lot of change. I think Lisneal is an amazing school. It offers so many opportunities for pupils such as the afterschool clubs and activities. If you are a P.7 pupil then I would tell you to come to Lisneal College as you could not get a school that looks after pupils better than this one.



Ewan Hargan

I am really enjoying being a pupil at Lisneal. The teachers are very supportive and helpful, and I have made so many new friends from other primary schools that I didn't know before now. A lot of the subjects are interesting to learn and many of our lessons are also fun and enjoyable. My teachers always help me and really explain things clearly, so I always understand. I would 100% recommend Lisneal to everyone.

What do the *pupils* think?

Seniors



Nicole Heath

I enjoy being a student at Lisneal College as the teachers and members of staff are encouraging and very welcoming. My teachers inspire me to do my best and guide me to make progress towards success. This has helped to increase my confidence with my schoolwork and also with my duty as a senior prefect.

Lisneal College has inspired me to follow a career path in Psychology, which I am choosing to study at University, following on from A' Level Health and Social Care.



Alice McGowan

I really enjoy being a student at Lisneal College. From my very first day until now, the teachers have been friendly and supportive. My memories made here are all so positive. I have enjoyed the extra-curricular side of school as choir and singing lessons have helped me gain confidence and grow as a person. My teachers have inspired me to go to University to study Diagnostic Radiography.



Amir Bounaaja

I have been at Lisneal College for almost 6 years, and I have loved every minute of it. The school has allowed me to make so many friends and has given me so many memories. The teachers are supportive and will help you through anything here – they always encourage you to do your best.



David Lynch

I enjoy being a student at Lisneal College. In my 6 years, I have made so many friends. The teachers are kind and easy to talk to. The school offers many activities outside of subject lessons, so there are lots of opportunities that you can get involved in to make the best of your school days. The support provided to pupils here really helps you to achieve your full potential.



Cheyenne Nutt

I enjoy being a student at Lisneal College as it is a welcoming environment filled with the kindest teachers who support and care for their students and push them to the best of their ability. The Principal Mr Allen has changed the school tremendously with his innovative ideas and charismatic nature. I am proud to be a part of this school and grateful for the opportunities that comes with it.







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